***Most Outstanding School***

Eligibility criteria

The school must demonstrate:

* Tennis is incorporated into the health and physical education curriculum via the School Partnership Program or other means
* A Tennis Australia qualified coach is connected with the school
* It has a dedicated staff member assigned to tennis • Tennis is supported by the principal and driven by the teachers
* Links between the school, coach and local club • Intra and/or inter school competition pathway is being delivered

Assessment criteria

The selection panel will consider the following in assessing nominations:

|  |  |
| --- | --- |
| **No.**  | **Description** |
| 1 | How committed and active the school has been in demonstrating the integration of tennis into the school environment including teachers (professional development, implementation and relationship building with external partners) and students (leadership values, registration and enthusiasm for the sport) |
| 2 | How the principal demonstrates the importance of health and physical education within the school and how active the school has been with initiatives set up to enhance the sport at a local community level |
| 3 | The overall experience of students involved in the program |
| 4 | Demonstrated increase in the number of students converting from school participation to community based programs |
| 5 | How the school promotes and communicates messages to the school community around their participation in tennis |
| 6 | Where applicable, demonstration of program modification to allow the inclusion of children with disabilities and other underrepresented groups to participate. |
| 7 | Consideration given to the performance of the school in the respective team tennis competition  |
| 8 | Consideration given to the overall tennis pathway through the school from P-12 (if applicable) |
| 9 | In 2018/19 what tennis highlight is your school most proud of? |

**All** nominations for the 2019 Victorian Tennis Awards are to be submitted online via the links listed at

[https://www.tennis.com.au/vic/news-and-events/champions-dinner/victorian-tennis-awards.](https://www.tennis.com.au/vic/news-and-events/champions-dinner/victorian-tennis-awards.%20)

**The nomination form on page 3 of this document must be completed for your nomination to be assessed**.

Only information provided in the nomination forms and the supporting information attached to the submission will be considered by the selection panel.  For nomination forms and relevant supporting information to be considered, proposers **must** submit this information via the online process. A maximum of four (4) attachments may be submitted. One **must** be a high resolution photo of the nominee.

Tennis Victoria reserves the right to submit nominations for each award category.

All decisions in relation to the 2019 Victorian Tennis Awards (including any questions in relation to eligibility) will be determined by the selection panel in its absolute discretion.  All decisions are final and no correspondence will be entered into.

Timeline

* The award period is 1 August 2018 – 31 July 2019.
* Nominations Open – Monday 22 July 2019
* Nominations Close – 12pm on Tuesday 13 August 2019
* All finalists will be notified in writing on Tuesday 3 September 2019
* Awards will be presented at the Tennis Victoria [Champions Dinner](https://www.tennis.com.au/vic/news-and-events/champions-dinner/the-event) on Friday 18 October 2019.

Requirements of award recipients

Successful recipients may be required to participate in marketing and promotional activities in the 12 months following the award.

The winner of this award will be nominated for the national Most Outstanding School award to be presented at the 2019 Newcombe Medal.

Finalists will be entitled to one free of charge ticket to attend the event. Further tickets are available for purchase. [Click here](https://www.tennis.com.au/vic/files/2019/06/Booking-form.pdf) for the booking form.

***Nomination form:***

Provide your responses below, addressing each aspect of the criteria.

Please limit responses to 500 words per criteria.

|  |  |
| --- | --- |
| **No.** | **Description** |
| 1 | How committed and active the school has been in demonstrating the integration of tennis into the school environment including teachers (professional development, implementation and relationship building with external partners) and students (leadership values, registration and enthusiasm for the sport) |
|  |
| 2 | How the principal demonstrates the importance of health and physical education within the school and how active the school has been with initiatives set up to enhance the sport at a local community level |
|  |
| 3 | The overall experience of students involved in the program |
|  |
| 4 | Demonstrated increase in the number of students converting from school participation to community based programs |
|  |
| 5 | How the school promotes and communicates messages to the school community around their participation in tennis |
|  |
| 6 | Where applicable, demonstration of program modification to allow the inclusion of children with disabilities and other underrepresented groups to participate. |
|  |
| 7 | Consideration given to the performance of the school in the respective team tennis competition |
|  |
| 8 | Consideration given to the overall tennis pathway through the school from P-12 (if applicable) |
|  |
| 9 | In 2018/19 what tennis highlight is your school most proud of? |
|  |

\*\* Complete responses in space provided above and attach supporting documentation separately\*\*