



## **COACHING EXCELLENCE ELECTION CRITERIA AND PROCESS**

### **ELIGIBILITY CRITERIA**

To be eligible for consideration for the Coaching Excellence award, nominees must:

- Be a current Tennis Australia qualified or business coach member
- Be a Tennis Hot Shots and/or Cardio Tennis deliverer
- Be delivering quality coaching programs and providing holistic pathways which cater for the needs of players within their community
- Have a strong relationship with the club/facility committee/management
- Be actively involved in his/her club/facility in growing the game of tennis
- Actively seek positive relationships with local schools and the general community
- Provide opportunities for players to move from coaching programs to competitions and tournaments
- Actively seek to engage underrepresented groups in tennis (i.e. people with disability, Indigenous Australians, multicultural communities, lower socio-economic communities, and people who identify as LGBTI)

### **THE NOMINATION PROCESS FOR AUSTRALIAN TENNIS AWARD**

The winners of the State Award for Coaching Excellence will become the nominee for the National Award for Coaching Excellence from which finalists will be chosen to attend the Newcombe Awards in Melbourne.

### **SELECTION CRITERIA**

Nominees can choose to nominate for **one** category:

#### **Coaching Excellence – Club**

1. Overview of coaching program provided (including Tennis Hot Shots, Cardio Tennis, Inclusive programs and Talent Development, if applicable)
2. Roles and responsibilities at Club/Centre
3. Contribution to Club/Community including involvement in events and activities which drive greater participation and membership
4. Total number of registered coaching participants in award period (broken into categories of program type, by age and gender)
5. Overview of the transition pathway for coaching participants to social and competitive play (e.g. Tennis Hot Shots Match Play, Leagues and Tournaments) including specific metrics/outcomes



### **Coaching Excellence – Club cont.**

6. Number of Schools Partnership Program schools and overview of transition pathway from schools to club, coaching programs and play activities.
  1. Demonstrated success (e.g. Sporting Schools feedback)
  2. Demonstrated offers and methods including insights with respect to successful techniques for pathway success
7. Overview of programs and initiatives delivered to engage underrepresented groups in tennis (i.e. people with disability, Indigenous Australians, multicultural communities, lower socio-economic communities, people who identify as LGBTIQ+)
8. Has completed the Tennis Customer survey from Potentiate

### **Coaching Excellence – Development**

1. Development program provided by the coach including but not limited to:
  - Athlete development philosophy
  - Plan and pathway for athletes entering Tennis Hot Shots through 12s/14s Nationals (i.e. Athlete Development Pathway)
  - Tennis-specific education provided to athletes and parents
  - Description of high-performance environment created by coach that fosters athlete learning, performance and independence.
2. Development of athletes as evidenced by participation in State, National and International level events including but not limited to results, ratings and rating improvement, rankings and ranking improvement.
3. Quality and quantity of athletes participating in Development Talent programs during the award period.
4. Submission of one athlete's program including but not limited to:
  - Athlete profile (including athlete's goals, coaching priorities, competencies and deficiencies as per the Tennis Australia Athlete Development Matrix)
  - Athlete annual plan and tournament schedule for the past 12 months
  - Letter of support from the athlete
  - Letter of support from parent (including confirmation and length of coaching relationship).
5. Attendance at junior state and national tournaments
6. Involvement in Talent which may include:
  - Attendance at Talent camps
  - Participation in Super 10s and bridging programs
  - Demonstrated participation in professional development opportunities.
7. Has completed the Tennis Customer survey from Potentiate

All nominees must agree to a site visit if requested by the selection panel.



### **Coaching Excellence – Performance**

1. The quality of the high-performance program provided by the coach
2. Results, rankings, and ranking improvement of players from 5 July 2021 to 19 August 2022 (Award Period)
3. Submission of an individual player's program during the Award Period which will include aspects of or all of the following:
  - Player profile (including player goals, competencies and deficiencies as per the Tennis Australia Athlete Development Matrix)
  - Specific coaching program delivered to players during the Award Period
  - Player tournament schedule
  - Player results and ranking improvements
  - Player plan for next 12 months
4. Has completed the Tennis Customer survey from Potentiate

### **PROCESS**

- |                                      |  |
|--------------------------------------|--|
| • Nominations open                   | 30 June - 19 August                          |
| • Selection panel confirms finalists | 26 August                                    |
| • Finalists notified                 | 31 August                                    |
| • Award recipient announced          | 17 September at Tennis Tasmania Awards Event |