

## **MOST OUTSTANDING SCHOOL**

Schools play an important role in the tennis community by introducing primary and secondary students to tennis and providing links to their local club and coach. This award recognises schools that have aligned with a Tennis Australia qualified coach, have a dedicated staff member assigned to tennis, have strong links with the local club and coach and have incorporated tennis as part of the curriculum.

Please complete and submit this nomination form, along with two high resolution photos and any supporting documentation by Monday 24 March 2025.

### **NOMINATION DETAILS**

School	
Name and role of person completing this form	

### **ELIGIBILITY CRITERIA**

By completing this nomination form, I acknowledge that the nominee has met the following eligibility criteria to be considered for this award:

- Comply with all rules, policies and conduct standards set by Tennis Australia
- Incorporate tennis into the health and physical education curriculum, via the School Partnership Program (or equivalent)
- Engage a Tennis Australia qualified coach member, Sporting Schools endorsed deliverer or local affiliated tennis club
- Demonstrate tennis is supported by the principal and driven by a dedicated staff member assigned to tennis in the school.

### **SELECTION CRITERIA**

Please address each criteria individually with a maximum of 300 words per criteria

How committed and active the school has been in demonstrating the integration of tennis into the school environment including teachers (professional development, implementation and relationship building with external partners including coach and club) and students (leadership, values, registration and enthusiasm for the sport)

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How the principal demonstrates the importance of health and physical education and school sport within the school and how active the school has been with initiatives set up to enhance the sport at a local community level

The overall experience of students involved in the program

Demonstration of student retention within the school environment and an increase in the number of students converting from school participation to community participation

How the school promotes and communicates messages to the school community around their participation in tennis and how to continue ongoing participation in the local community

Where applicable, demonstration of program modification to allow the inclusion of children with disabilities and other underrepresented groups to participate

Consideration given to the involvement of the school in school competition, including intra school, gala days and performance of the school in respective team tennis competition

Consideration given to the overall tennis pathway through the school from R-12 (if applicable)
Demonstration of Tennis Australia values including imagination, collaboration, humility and excellence