# Brisbane International Schools Challenge 

Code of Conduct Students, Coaches, Parents, Spectators
(Adapted from Queensland School Sport Guidelines)

Please ensure that you have read and understand this code prior to participating in/attending Competitions. Consequences for not honouring this Code are listed below.

Please note: Lack of Awareness or not having read this Code will not be accepted as an excuse for any breach.

## Participants:

- Take responsibility for your own behaviour and performance
- Always compete by the competition conditions, format and rules
- Never argue disrespectfully with the Tournament Director or Court Supervisor's decision after the final decision has been made
- Be a good sport - encourage and support your team
- Show respect for yourself, your team, your opponent and their skills and all officials and team managers through all play, words, deeds and gestures
- Behave in a manner that respects the rights of others
- Follow all directions of team managers and officials
- Wear your school uniform at all times
- Stay in your designated team space at all times and ask permission to leave the area if needing to use facilities
- Support and encourage your team when you are not playing
- Shake hands at the end of each rotation
- Only call balls that are out on your side of the court.

Coaches/ Spectators/ Teachers/ Team Managers:

- Demonstrate appropriate social behaviour at all times
- Remember that in all dealings/ interactions that the children are playing for enjoyment and don't allow conversations or actions to detract from that
- Let court supervisors, team officials and tournament director conduct event without interference
- Support skilled performances, effort and team play with applause
- Provide a good model of sportsmanship for the children to copy
- Be courteous in all communication with officials
- Maintain a smoke and alcohol free environment
- Demonstrate respect for opposing players and their supporters
- Encourage honest effort and scoring, skilled performance and team loyalty as well as positive words towards skill from opponent
- Encourage participation from all children
- No applauding participant errors
- Students in their appropriate developmental level and not in 2 different coloured ball competitions


## Consequences of Breaches of this Code

## By Students/Participants:

Team officials and the Tournament Director may deal with any breaches of this code by imposing appropriate consequences, including:

- Sitting out the remainder of round (no replacement player allowed)
- $\quad$ Sitting out the next full round (2nd warning)
- Sitting out the rest of the competition (final verbal warning),
as well as notification of school and parents. Longer term consequences may be implemented when a serious breach of the code occurs - this may include bans for future competitions. If this occurs, the school the student is representing will be notified in writing and may undertake their own consequences according to the school's policy.


## By Parents/Spectators/Team Officials/Teachers/Coaches:

Any person breaching the above Code of Conduct will be verbally warned about their conduct. If the conduct continues, the person will be asked to leave the venue and the Police called if behaviour continues. The Tournament Director has the right to exclude offenders for future tournaments including the final held at the Brisbane International. Offenders will be informed in writing of any bans placed on their attendance at future events.

In the event of a school playing the same student in multiple coloured ball competitions, the team will be allowed to play, but all points scored by the ineligible players will be deducted from the team total.

## Court Supervisor Role Description:

- Each team must have a court supervisor to assist students and communicate regarding scores as well as co-sign each score sheet.
- Maintain safety standards, Code of Conduct and rules/format for players and spectators - report breaches to the Tournament Convenor/Director
- Score each round by listing how many wins from each team on the score sheet
- Ensure play stops as soon as whistle is blown or point is finished. Players are to remain on court whilst scoring is completed
- Oversee rotation of each round - make sure all players move up or down the court
- Take score sheets to Tournament Convenor/Director after each round is played
- At the State Final, it is preferred that a school teaching staff member will be the team supervisor

