

NATIONAL TENNIS ACADEMY



THE PATHWAY
OF CHAMPIONS



WELCOME TO THE NTA

The National Tennis Academy (NTA) is the pinnacle of the Tennis Australia talent development pathway. Our aim is to develop aspiring players into successful professionals.

An invitation to join the NTA is reserved only for the most promising athletes from across our country. Players, offered the chance to join the academy, must demonstrate the potential to break into the world's elite top 100, as well as exhibit the values and character of our great Australian champions from Rod Laver to Evonne Goolagong Cawley.

Since the launch of the NTA in 2020, many athletes have already achieved remarkable results on the world stage. This includes Rinky Hijikata, Maya Joint, Adam Walton, Tristan Schoolkate and Olivia Gadecki, who have each achieved top-100 singles rankings.

These performances highlight that the NTA is succeeding in its vision to develop Grand Slam champions and speaks volumes of the world-class and dedicated team working hard to help our developing athletes perform at their best.

Under the outstanding leadership of Nicole Kriz (NTA Director) and Brent Larkham (Head Coach), all NTA athletes have access to a vast range of resources and support to reach their full potential.

A team-based approach is at the heart of this process, with the Tennis Australia Performance team led by Paul Kilderry (Director of Professional Tennis) and me working closely with private coaches across the country.

Holistic development is equally important. Wellbeing and tailored academic programs ensure the NTA develops exceptional people, as well as tennis players.

Our commitment is to ensure that all athletes who enter our academy emerge as independent and resilient professionals, with a broad set of skills and capabilities that give them every chance of success on and off the court.

Play well!



TIM JOLLEY
CHIEF STRATEGY AND
PERFORMANCE OFFICER
TENNIS AUSTRALIA



‘OUR COMMITMENT IS TO ENSURE THAT ALL ATHLETES WHO ENTER OUR ACADEMY EMERGE AS INDEPENDENT AND RESILIENT PROFESSIONALS WITH A BROAD SET OF SKILLS’

TIM JOLLEY

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NTA ATHLETES

The National Tennis Academy has a proud record of developing and supporting world-class athletes.



TALIA GIBSON

- **2021:** Junior Billie Jean King Cup; top-25 junior | WTA #1200
- **2022:** Wins first pro singles title | WTA #364
- **2023:** Three Pro Tour titles in Australia; breaks top 250 | WTA #301
- **2024:** WTA main-draw debut; first top-100 win | WTA #125
- **2025:** Titles in Granby & Nantes; rises to No.105 | WTA #105



TRISTAN SCHOOLKATE

- **2019:** Represents Australia in Junior Davis Cup; finishes year ITF junior top 20 | ATP #865
- **2020:** Turns pro; wins early ITF titles | ATP #839
- **2022:** Challenger semifinals; cracks top 250 | ATP #367
- **2023:** Consistent Challenger results; breaks top 200 | ATP #260
- **2024:** Wins maiden Challenger title; multiple top-100 wins | ATP #168
- **2025:** Breaks top 100; wins Queensland Int'l & Ilkley Challengers | ATP #96



OLIVIA GADECKI

- **2021:** Rises inside top 250 | WTA #230
- **2022:** Steady progress on tour | WTA #201
- **2023:** Breaks top 150 | WTA #132
- **2024:** Cracks top 100 | WTA #90
- **2025:** AO Mixed Doubles Champion; Wimbledon Doubles SF | WTA #121



RINKY HIJIKATA

- **2019–21:** College career; turns pro in 2021 | ATP #375
- **2022:** Breakthrough season on Challenger Tour | ATP #164
- **2023:** Breaks into ATP top 100 | ATP #71
- **2024:** Maintains top 100 | ATP #73
- **2025:** Wimbledon Men's Doubles Finalist | ATP #103

NTA ATHLETES



ADAM WALTON

- **2018–22:** College tennis career
- **2022:** Begins pro career | ATP #431
- **2023:** Rises into top 200 | ATP #176
- **2024:** Breaks into top 100 | ATP #93
- **2025:** Wins first Roland Garros match; US Open upset vs Humbert | ATP #85



MAYA JOINT

- **2023:** Joins NTA | WTA #773
- **2024:** Peaks ITF junior #20; breaks WTA top 400 → top 200; US Open 2R (top-100 win); wins Rabat & Eastbourne | WTA #119
- **2025:** Establishes herself in top 50 | WTA #43



EMERSON JONES

- **2023:** Wins J500 Japan; finishes year junior #11 | WTA #873
- **2024:** AO & Wimbledon girls' finals; world junior #1; wins W75 Sydney; Wimbledon 3R (main-draw debut) | WTA #427
- **2025:** Wins first ITF pro title (Fukuoka); deep Slam qualifying runs | WTA #198



TAYLAH PRESTON

- **2022:** Makes top-10 debut in ITF junior rankings
- **2023:** Wins first ITF professional singles title in Tunisia
- **2023:** Enters WTA top 300 after winning two Australian Pro Tour singles titles
- **2024:** Scores first top-50 win at a WTA tournament in America
- **2024:** Breaks into the world's top 150 in WTA singles rankings
- **2024:** Represents Australia for first time in Billie Jean King Cup.

WHAT WE STAND FOR

From the trailblazers who paved the way, to the future generations who will shape tomorrow, the NTA provides opportunities for individuals to be the best versions of themselves.



WHAT WE STAND FOR

OUR NTA VISION

To be recognised as the world's premier academy for developing future Grand Slam champions and top-50 players

OUR NTA MISSION STATEMENT

To develop resilient, independent, professional athletes with the potential to break into the world's top 100

OUR NTA GUIDING PRINCIPLES

Courageous
Committed
Respectful



CHARACTER

At the heart of our philosophy is the belief that true success lies in character. It underpins everything we do, shaping our approach to development and ensuring that each athlete strives to become the best version of themselves – both on and off the court.

- Best version of self
- Effort over outcome
- Humility and respect
- Self-regulation and perspective
- Honesty and ownership
- Act with courage

To learn more, visit:
matrix.tennis.com.au

**‘A PLAYER’S
CHARACTER
IS THE KEY TO
UNLOCKING
THEIR FULL
POTENTIAL.’**

NICOLE KRIZ
NTA DIRECTOR



OUR COACHING PHILOSOPHY

- Ensuring **technical excellence** whilst harnessing each athlete's unique style
- Developing **tactical understanding** and a tailored game plan
- Enhancing each **athlete's physical capabilities** and building strong, resilient bodies that can meet the demands of the tour
- Embracing **performance psychology** to enable athletes to perform under pressure
- Developing the **character and wellbeing** of athletes to enable them to thrive in their professional and personal lives



**‘OUR APPROACH
IS TO DEVELOP
THE WHOLE
ATHLETE’**

**BRENT LARKHAM
NTA HEAD COACH**

WHO WE ARE

We are a team of experts that range across multiple disciplines, from tennis coaching to sports science and sports medicine, to wellbeing and education.

Our coaching team has a proven track record of developing Grand Slam champions and top-100 players.

PROGRAM HEADS



NICOLE KRIZ
NTA DIRECTOR

- TA National Lead – Tours, Camps, College & Wellbeing 2023
- TA National Tennis Academy coach 2021-2022
- TA Women's Pro Tour coach 2018-2020
- National Academy NSW coach 2016-2018
- Australian Junior Billie Jean King Cup coach 2017
- Head Coach Newington College, NSW 2011-2016
- Coached Destanee Aiava and Priscilla Hon
- TA High Performance Coach
- B. PsychSc (Hons)



BRENT LARKHAM
NTA HEAD COACH

- Head of Sport Radford College, ACT 2017-2020
- Head Coach National Academy QLD 2013-2016
- Head Coach AIS 2006-2012
- Personal coach of ATP Tour players Wayne Arthurs, Richard Fromberg, Todd Larkham, Paul Hanley and Andrew Kratzmann between 1996-2005
- Career-high ATP ranking 109
- Reached Australian Open third round
- TA High Performance Coach



PROGRAM LEADS



MICHAEL LLOYD
NATIONAL PSYCHOLOGY
MANAGER

- Doctor of Psychology (Sport & Exercise)
- Former Lead and Men's & Women's Team Psychologist for Cricket Australia
- Former Senior Psychologist at the Australian Institute of Sport
- Sport Psychology Consultant for the Australian Sports Commission and Queensland Academy of Sport
- 2022 Australian Psychological Society, College of Sport & Exercise Psychology – Award of Distinction



ALISTAIR MURPHY
APPLIED SCIENCE
MANAGER

- PhD in sport science, focusing on high performance preparation in tennis athletes 2011-2014
- TA National Academy Manager – Adelaide 2015-2017
- TA Physical Performance Coach across Melbourne, Adelaide and Sydney National Academies since 2011
- TA Lead Wheelchair Physical Performance Coach 2017-2020
- TA National Performance Wellbeing Ambassador 2017-present
- ASCA Professional, Level 2 Strength and Conditioning qualified coach
- Level 1 Australian Weightlifting Federation



KEVIN SIMS
NATIONAL
PHYSIOTHERAPIST
MANAGER

- 17 years with Cricket Australia as Lead Physio from 2015-2020
- Provided physiotherapy services and workload guidance to all levels of men's and women's teams (national and state) including Test match tours, International One-day series, T20 and age-group World Cups, touring extensively internationally
- Senior Physio at Queensland Sports Medicine Centre
- Over 30 years of experience treating athletes across multiple high-performance sports including cricket, rugby union, soccer, cycling, touch football, hockey
- Specialist musculoskeletal physiotherapist
- PhD, Masters, and Diploma in Physiotherapy



DIRK SPITS
NATIONAL PHYSICAL
DEVELOPMENT MANAGER

- Bachelor of Education (Double Major in Physical Education & Health Education)
- Registered High Performance Manager
- Mental Health First Aider
- Exercise Physiologist/Sports Scientist (Musculoskeletal Rehabilitation & Sports Science)
- Strength and Conditioning Coach
- He has worked in several of Australia's leading sporting organisations including:
 - Brisbane Lions
 - Tennis Australia National Academy – QLD
 - Australian Diamonds Netball
 - Queensland Firebirds
 - Queensland Reds
 - Australian Rugby Union
 - Queensland Academy of Sport

THE TEAM



RENAE WOODS
DEAN OF STUDENTS

- Four years experience with the NTA
- Twenty plus years experience in teaching, pastoral care and academic/co-curricular leadership
- Masters of Educational Studies in Mathematics
- Bachelor of Education (Sciences)



SARA GUEVARA
PHYSIOTHERAPIST

- APA Titled Sports and Exercise Physiotherapist
- Joined the NTA in 2022
- Role is to support NTA athletes' health and physical wellbeing in their daily training environment and provide physiotherapy support when the athletes are on tour.
- Previously worked at the NSW Institute of Sport, Triathlon Australia and the Australian Institute of Sport.
- Has worked across multiple sports including combat, triathlon, volleyball, water polo and diving.
- Passionate about athlete health and wellbeing in the high-performance pathway.
- In the final year of completing her PhD in 'Investigating why athletes prematurely leave the high-performance pathway system – a complex systems approach'.
- Through her research and clinical practice, Sara hopes to not only improve health and wellbeing for her current athletes but also help to identify more targeted approaches to policy and governance practices to look after developing athletes across the whole high-performance pathway system.



THOMAS PERRI
APPLIED SCIENCE
ANALYST

- Applies his expertise in scientific methods, data analysis, and predictive modeling to solve complex problems in high-performance sports environments.
- His work involves collecting and interpreting performance data, developing models to optimize athlete training loads, and enhancing decision-making processes within elite sports.
- Bridges the gap between research and practical application, ensuring that scientific insights are effectively integrated into the real-world challenges of sports performance and athlete development.



CHLOE HULE
OPERATIONS
CO-ORDINATOR

- Supports the NTA Director in managing daily operations, facilitating communication and integration among players, coaches, staff and external stakeholders, ensuring the holistic development of athletes.
- National Tennis Academy athlete (Adelaide 2011-2016)
- College tennis, University of Colorado Boulder (August 2016 - May 2018)
- College tennis, Texas Christian University (May 2018 - May 2021)
- Tennis Australia contracted coach 2021-23
- Tennis NSW Regional Pathway Coordinator 2021-23

SPORTS SCIENCE

Sports Physician: Sharon Stay

Sports Dietician: Sally Anderson

Wellbeing Manager: Ben Robertson

Massage Therapist: Katrina Lytras

PHYSICAL PERFORMANCE TEAM



MATT HAYES
PHYSICAL PERFORMANCE
COACH

- NTA Physical Performance Coach 2021-present
- Brisbane National Academy Physical Performance Coach 2015-2021
- Travelled as Ash Barty's physical performance coach in 2021
- ASCA PCAS Level 2 Professional Coach
- Bachelor of Exercise and Sport Science (Honours) 2011-2015



JAMIE YOUNGSON
PHYSICAL PERFORMANCE
COACH

- Head of Athletic Performance, Queensland Reds Academy
- Senior Strength and Conditioning Coach, Australian Institute of Sport
- Over 18 years' experience in elite sport performance and strength and conditioning
- ASCA Level 3 – Elite Pro Coach
- Master of Sports Science (Research) 2018
- Bachelor of Sport and Exercise Science 2003



SAM HALL
COACHING &
PERFORMANCE
EXPERIENCE

- Strength and Conditioning Coach – Western Force 2022-2023
- Physical Preparation Specialist – WA Institute of Sport (Swimming) 2018-2022
- Senior S&C Coach – Institut Sukan Negara Malaysia 2017-2018
- Over 13 years' experience in elite sport, rehabilitation, and performance optimisation
- ASCA Accredited S&C Coach
- Masters in Clinical Exercise Physiology
- Bachelor of Exercise & Sport Science

COACHING TEAM



WAYNE ARTHURS

- TA High Performance coach
- NA coach Melbourne (2010-2015)
- NA coach Brisbane (2016-2020)
- Australian Davis Cup member 1999-2006
- Australian Davis Cup winner 1999, 2003
- Personal coach James Duckworth 2021-22
- Australian Olympic team member 2004



GAVIN VAN PEPERZEEL

- NTA Coach 2023-present
- NTA Performance Development Coach 2021-2022
- Director, Brisbane Institute of Tennis 2020-2021
- National Academy QLD Coach 2018-2020
- Career-high ATP singles ranking of 251
- TA Next-Generation High Performance Coach
- Level 1 ASCA Strength & Conditioning



MARK DRAPER

- TA High Performance Coach
- Australian Tennis Awards High Performance Coach of the Year 2015 finalist
- Australian Olympic men's team coach 2016
- National Academy Queensland coach 2017-2020
- TA Pro Tour coach for John Millman and James Duckworth 2015-2017
- Personal coach of Scott Draper, Peter Luczak and Stephen Huss between 2003-2006
- Australian Junior Davis Cup team coach 2013, 2018



CHRIS MAHONY

- NTA Head of US College
- Head of NTA 2020-2023
- Manager National Academy QLD 2013-2020
- Finalist for Newcombe Medal – High Performance Coach of the Year 2019
- Head Coach National Academy Victoria 02006-2012
- Coached Top 200 players: Maddison Inglis, Kim Birrell, Kaylah McPhee, Zoe Hives and Ellen Perez

COACHING TEAM



JARRAD BUNT

- Tennis Australia Level 3 High Performance Coach
- Tennis NSW High Performance Coach of the Year (2018 & 2019)
- Former Tennis Australia National Academy Coach (2011–2020)
- Private Coach to Top 10 ITF Juniors Alex de Minaur and Rinky Hijikata
- Coached Australian Junior Davis Cup, World Junior Teams and Youth Olympic Games
- Coached at all four Grand Slams



CARLOS CUADRADO

- Former professional tennis player and French Open Junior Champion
- Worked with top-10 WTA players (Anastasia Pavlyuchenkova, Svetlana Kuznetsova, Daniela Hantuchova)
- Former National Academy Coach (QLD and VIC environments)
- Rafa Nadal Tour Lead (2018-2024)
- Tennis Australia Player Manager (2022-2024)



JACK MOORE

- High Performance Coach – LifeTime Tennis, Brisbane West
- Over five years' coaching experience at the University of Queensland, from junior to high-performance levels
- Dual degree in Sport Science and Business/Finance – QUT
- Sunshine Coast native with lifelong involvement in tennis since age 8



WHAT'S ON OFFER

The NTA will offer everything that is required to build a strong platform for success: a primary focus on wellbeing and safety, world-class facilities, world-class tennis and athlete development program, personalised education program.



WHAT'S ON OFFER

QUEENSLAND TENNIS CENTRE

FACILITIES ON OFFER FOR ATHLETES INCLUDE:



17

Hard courts
(3 undercover,
14 outdoor)



6

Clay courts



2

Grass courts



Fully equipped
Gym



**Locker
Room**



**Player
Lounge**



**Consulting
Rooms**
Medical & Physio



**School
Classroom**



**Pro-shop &
Cafe**



EDUCATION

Studies and tennis are valued equally at the NTA and our Dean of Students helps support the athletes to reach their full academic potential.

EDUCATION POLICY

Tennis Australia recognises the importance of a child's education and does not in any way encourage the early departure from the education system. Accordingly, Tennis Australia has implemented a policy that reflects the importance of education in a child's development.

All NTA scholarship athletes must complete their secondary education, as recognised by their respective state education department. It is recommended those NTA athletes who have completed Year 12 undertake some form of part-time study or personal development course.

DISTANCE EDUCATION

Tennis Australia does not endorse athletes commencing Distance Education (DE) prior to Year 9. Our Dean provides advice to families regarding DE options, based on the personal circumstances of the athlete, their family and their individual academic and tennis goals. Additionally, our Dean works closely with all NTA staff in ensuring a holistic approach for each athlete. In accepting a NTA scholarship, our Dean becomes the primary DE supervisor and assumes all responsibilities that encompass this role.

Our Dean is able to advise and guide athletes with subject selection, whilst keeping options open for US College eligibility. Athletes enrolled in DE are expected to study the subjects listed below as a minimum requirement:

Year 9 and 10 – English, maths, science, social science and two electives (Six subjects per year in total – to build the organisational and core skills required to manage the workload of senior studies)

Year 11 and 12 – Athletes are required to fulfill the minimum requirements of their state education body to successfully complete Year 12 (ATAR and non-ATAR).

COMPLETION OF SCHOOL WORK

Athletes are required to meet all deadlines and DE requirements. This includes assessments tasks, their weekly work submissions and maintaining regular contact with teachers if they are travelling on the road and unable to attend live lessons. When touring in similar time zones, athletes are expected to prioritise attending their live

lessons as much as possible. Should an athlete fall more than two weeks behind in school work, their schedule will be adapted to assist them in catching up on their work.

The NTA also utilises school holiday time to catch up on tasks if needed. This also provides an opportunity for athletes to plan ahead and make a start on future work to help reduce the pressure as much as possible whilst competing.



NTA OFFERINGS

NTA CENTRAL

Objective:

To provide a comprehensive world-class training program and support to optimise athlete performance and development within a structured high-performance environment.

Program:

- Daily training and touring with a shared NTA tennis coach
- Comprehensive support from a multidisciplinary team ensuring holistic athlete development
- Proximity to top-tier training facilities and resources
- Program management in collaboration with NTA Head Coach.

Support services:

- Fully funded NTA Central servicing
- Assigned an NTA tennis coach in a two-to-one athlete:coach or one-to-one setup
- Access to NTA SSSM services.

NTA CONNECT

Objective:

To provide high-quality support and development opportunities to athletes with private coaches, ensuring they stay connected to NTA expertise and resources while maintaining flexibility in their home-based environment.

Program:

- Tailored support delivered through remote communication and scheduled visits
- Flexible training environment while maintaining access to world-class NTA resources
- Enables athletes to stay within their home environment while benefiting from NTA expertise
- Program management in collaboration with NTA Director.

Support services:

- Receives NTA funding in accordance with NTA benchmarks
- Remote access to NTA SSSM services.

Note: SSM services include S&C, physio, psychology, nutrition, performance analysis and sports medicine.

NTA OFFERINGS



NTA PRO

Objective:

To support athletes aged 24+ transitioning into professional careers by providing ongoing NTA coaching and support services within a financially sustainable model.

Program:

- NTA to fund NTA coach expenses while on tour (i.e. accommodation, travel, meals etc)
- Access to NTA SSSM services when in Brisbane, or where available at events.
- Program management in collaboration with NTA Head Coach and TA Director of Professional Tennis.

Support services:

- User pays Pro model aligned with a NTA coach
- Training in NTA or state environments.

NTA COLLEGE

Objective:

To extend high-quality support to athletes pursuing college pathways, ensuring they receive consistent guidance and development opportunities.

Program:

- Assistance and advice on NCAA college programs
- Guidance on NCAA eligibility requirements and support throughout the recruitment process
- Education on criteria to consider during college recruitment
- Program management in collaboration with NTA College Manager.

Support services:

- NCAA visits coordinated by the US College Manager
- US Summer Tour support
- Communication of domestic competition opportunities while back in Australia
- Access to NTA training and SSSM (S&C, sports science, medical) services while back in Australia, when available
- Ongoing advice on performance competitions and training programs.

Note: SSM services include S&C, physio, psychology, nutrition, performance analysis and sports medicine.



NTA TECHNOLOGY SUITE

Below are the range of technologies used by NTA staff - in particular the S&C team for physical testing and monitoring:



TEAMWORKS

TEAMWORKS is used for all NTA communication and scheduling



VALD is used for NTA vertical strength and power testing



TEAMBUILDER

TEAMBUILDER is used to find all NTA physical programs



CATAPULT

CATAPULT is used to monitoring the on and off court demands of all NTA athletes



POLAR is used to monitor the heart rates of all NTA athletes during all training sessions



1080 Motion is used for NTA running and horizontal jump strength and power testing

LIFE OUTSIDE OF TENNIS

While we understand tennis is important, we are also aware that there is more to life than the yellow ball! Led by our National Wellbeing Manager, Ben Robertson, we aim to provide all athletes with the opportunity to develop themselves as people.

The five pillars of the program are connection, mindfulness, physically active, learn and give, with each player individually monitored to ensure that they maintain a healthy wellbeing range.

By incorporating the Wellbeing Program into young athletes' schedules, we are not only enhancing their performances but more importantly developing them as people.

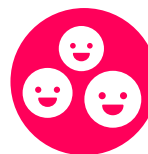
Our mission within the Player Development team is to produce and support well-rounded players, and to do this we need to create an environment and culture that promotes development both on and off the tennis court.

Players will participate in numerous activities throughout the year across all five pillars and be supported by wellbeing mentors along the way.



WELLBEING PROGRAM

Developing emotionally healthy players, with a love of tennis, who embrace the opportunities and thrive on the challenges.



CONNECTION

Make time for being with people you enjoy. Family and friends, people who support you and know you for who you are – not just as a tennis player. Be involved in the community.



MINDFULNESS

Be in the moment. Notice what's going on around you. Not always thinking about what might happen in the future, or dwelling on the past. Try meditation, Sudoku, board games, drawing, colouring, yoga, listening to music, puzzles, sit quietly listening to your breathing or go for a walk. Turn the screens off.



PHYSICALLY ACTIVE

Try other sports or cross training to help with diversifying your friendship group, learning about rules and teamwork, freshening your mind and building you physically while avoiding overuse injuries. Go for a walk, dance, bike ride, skateboard or surf.



LEARN

Keep an open mind and develop a growth mindset. Try things away from tennis. Learn an instrument, watch a documentary or a TED talk, try a new recipe, learn a language or basic phrasing, research customs of the countries you play in, learn to budget, know yourself and your values.



GIVE

Giving back to the community or others, makes you feel better. Start small, say thank you, open the door for others, compliment others, smile, ask if you can help. Write a card to someone who has helped you, offer to cook or give flowers. Volunteer your time to a cause you respect or join a community group.

ELIGIBILITY

Our qualification standards are world-class, and reflect our mission of developing athletes into top-100 players and future Grand Slam champions.



GUIDELINES

PROCESS FOR NTA QUALIFICATION

1. APPLICATION

Athletes who demonstrate a commitment to the character attributes (2) and meet the performance (1) and/or potential (3) benchmarks may apply to the NTA.

2. INTERVIEW

Interview with the player and their parents/guardian to discuss potential alignment with NTA values and goals.

3. POTENTIAL

The player is deemed to have strong top-100 potential based on the assessment of the selection panel.

4. INDUCTION

During the December induction process, athletes will be introduced and integrated into the NTA.

1. APPLICATION

Tennis Australia uses benchmark data to determine if athletes from each birth year are tracking towards achieving a top-100 ranking. A report detailing the breakdown of benchmarks for each birth year can be provided upon request.

If a player is of outstanding character traits and seen to be very high potential based on the assessed factors, then the selection panel has absolute discretion to make an offer to a candidate who has not met the minimum performance requirements. However, players must meet the top-100 tracking benchmarks in order to qualify for the NTA Connect funding offer.

2. CHARACTER ATTRIBUTES

- Best version of self
- Effort over outcome
- Humility and respect
- Self-regulation and perspective
- Honesty and ownership
- Act with courage

3. POTENTIAL

Combined assessment of athlete's ability to have a sustainable career in the top 100 based on character, results, values, game style and physical capabilities.

ELIGIBILITY

BEHAVIOUR & VALUES

All National Tennis Academy athletes will be required to sign an athlete agreement and continue to adhere to those requirements.



TIMELINES

Athlete agreements will commence in January, prior to the commencement of term one of the academic year. However, athletes may be invited to begin their association with the NTA in the lead up to the Australian summer.



NTA OFFER PROCESS

(October-December)

31ST OCTOBER:
NTA APPLICATION PORTAL
OPENS



FROM 10TH NOVEMBER:
INTERVIEWS WITH
ATHLETE AND FAMILIES
ARE CONDUCTED



1ST WEEK IN DECEMBER:
NTA SELECTION PANEL
TO REVIEW THE ATHLETE'S
APPLICATION AND
INTERVIEW



8TH DECEMBER:
DEADLINE FOR
ACCEPTANCE OF OFFER



FROM 8TH DECEMBER:
ATHLETE INDUCTION
BEGINS



CONTACT DETAILS

Should you have any queries on
the NTA, please contact:

Nicole Kriz
M - 0466 450 661
E - nkriz@tennis.com.au

Brent Larkham
M - 0403 347 878
E - blarkham@tennis.com.au

*Tennis acknowledges the Traditional
Custodians of the land on which we
work, rest and play, and we pay our
respect to Elders past and present.*

